



# ACTIVE LEARNING AND INNOVATIVE TEACHING IN FLEXIBLE LEARNING SPACES

The overall objective of the Novigado project is to support schools and related stakeholders in the transition from a conventional and teacher-centred classroom into teaching practices that promote active learning with the support of innovative learning environments and use of relevant ICT.

Schools and teachers are in a critical transition phase where the increasingly technology-rich learning environments and student-centric pedagogy are gaining ground in current practices. The focus of teaching is shifting from content to developing key competences. Schools and teachers are also directly impacted by developments about modernising or transforming physical learning environments.

The Novigado project will address these challenges and bring innovation into teaching and learning by bringing an active learning model to the reach of more schools, teachers and other stakeholders, and support them to benefit from the opportunities brought by the ICT and new learning environments. In Novigado, the role of learning spaces is considered as enabler and impetus in the active learning process: environment is the third teacher bringing added value to the learning and teaching process.

## KEY INFO

Funding: Erasmus+
Programme Key Action 2 –
Strategic Partnership (School
Education – Cooperation for
innovation and the exchange
of good practices)

**Start time: 01-12-2019** 

**Duration:** 30 months

Website:

http://fcl.eun.org/novigado

**Newsletter:** 

http://eepurl.com/BnsQP

Facebook:

@futureclassroomlab

Twitter: #Novigado













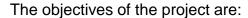




# OBJECTIVES







- To provide evidence-based insight into active learning helping to understand the principles of active learning in innovative learning environment settings.
- To develop a training programme that will help schools to apply the principles of active learning in different learning space settings.
- To guide schools and teachers to audit their current learning spaces and guide them adapting them (e.g. at classroom level, at school level, using the 'learning lab' approach) also in a resource-effective way.
- To establish and animate a participative network (a community) of practitioners who engage in exchanges and professional development around teaching in innovative learning environments
- To inquire into the effects, and perceived benefits and challenges of active learning approach.
- To provide policy-makers with recommendations on how to support schools or local authorities to adapt and design innovative learning environments.

### JOIN THE NOVIGADO ACTIVITIES!



Join now Novigado's **online community of educators** engaged with innovating in their teaching! You benefit from:

- Repository of resources including pedagogical videos, lesson plans, practices, etc.
- Publications and case studies to deepen your knowledge on active learning and innovative learning environments.
- Live events for professional development such as webinars, Teachmeets and live conversations.
- Blog with first-hand inspiring stories on implementing active learning and adapting learning spaces in schools.
- An interactive map of innovative learning spaces across Europe to get inspired.

#### For whom?

Teachers and school staff across Europe; also researchers, initial teacher educators, EdTech companies and policy-makers



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